

CREATING RUBRICS

CREATING A RUBRIC FOR PROCESSING INFORMATION

1. Use the following elements for a *Processing Information* rubric:

	LIMITED	DEVELOPING	PROFICIENT	ADVANCED	EXEMPLARY
Draws connections between ideas.					
Identifies and labels key information and ideas.					
Organizes data and ideas.					
Labels and categorizes notes.					
Interprets information.					
Summarizes information.					

2. Add descriptors depicting what students do as they develop the information processing expertise needed to complete the project. Here is an example of criteria for the first element of the rubric:

	LIMITED	DEVELOPING	PROFICIENT	ADVANCED	EXEMPLARY
Draws connections between ideas.	Reads and records verbatim information. Does not comment on connections among ideas.		Notes and summaries show interconnections between ideas within a single source.		Notes and summaries contain insightful comments on the relationship between ideas across multiple sources.

"Creating a Rubric for Processing Information" is adapted from materials provided by Sir Francis Drake High School, San Anselmo, California, and Tamalpais Union High School District, Larkspur, California.

