

RUBRIC EXAMPLES

PEER COLLABORATION AND TEAMWORK

CRITERIA	WEIGHT	UNSATISFACTORY	PROFICIENT	ADVANCED
Leadership and Initiative	25%	Group member played a passive role, generating few new ideas; tended to do only what they were told to do by others or did not seek help when needed.	Group member played an active role in generating new ideas, took initiative in getting tasks organized and completed, and sought help when needed.	<i>In addition to Proficient criteria:</i> The group member provided leadership to the group by thoughtfully organizing and dividing the work, checking on progress, or providing focus and direction for the project.
Facilitation and Support	25%	Group member seemed unable or unwilling to help others, made nonconstructive criticisms toward the project or other group members, or distracted other members.	Group member demonstrated willingness to help other group members when asked, actively listened to the ideas of others, and helped create a positive work environment.	<i>In addition to Proficient criteria:</i> The group member actively checked with others to understand how each member was progressing and how he or she may be of help.
Contributions and Work Ethic	50%	Group member was often off-task, did not complete assignments or duties, or had attendance problems that significantly impeded progress on project. May have worked hard, but on relatively unimportant parts of the project.	Group member was prepared to work each day, met due dates by completing assignments / duties, and worked hard on the project most of the time. If absent, other group members knew the reason, and progress was not significantly impeded.	<i>In addition to Proficient criteria:</i> The group member made up for work left undone by other group members and demonstrated willingness to spend significant time outside of class / school to complete the project.

"Peer Collaboration and Teamwork" is adapted from materials provided by Napa New Technology High School, Napa, California, 2001-2002.