

CREATING RUBRICS

CREATING A RUBRIC FOR ACCESSING INFORMATION

1. Use the following elements for an *Accessing Information* rubric:

	LIMITED	DEVELOPING	PROFICIENT	ADVANCED	EXEMPLARY
Displays a strategic approach when accessing information.					
Accesses a variety of information sources.					
Searches for a variety of perspectives.					
Uses information retrieval systems and technology.					
Asks appropriate questions about information access.					
Seeks assistance when needed.					

2. Add descriptors depicting what students do as they develop the information access expertise needed to complete the project. Here is an example of criteria for the first element of the rubric:

	LIMITED	DEVELOPING	PROFICIENT	ADVANCED	EXEMPLARY
Displays a strategic approach when accessing information.	Searches for information randomly or without an explicit search strategy.		Provides evidence of a strategic approach and describes explicit plan.		Can explain and demonstrate an explicit and comprehensive search strategy appropriate for the question being addressed.

“Creating a Rubric for Accessing Information” is adapted from materials provided by Sir Francis Drake High School, San Anselmo, California, and Tamalpais Union High School District, Larkspur, California.

