



**\*AVUHSD Program of Study Worksheet**

This Career Pathway Program of Study serves as a guide, along with other career planning materials, as students continue on a career path. Courses listed within this plan are only recommended and should be individualized to meet each student's educational and career goals. This Program of Study should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

Industry Sector: Finance Business (FB) *(Select one industry sector)*

Career Pathway: ANR AME BTC ECDFS EU ED FID FB HSMT HTR IT MPD Entrepreneurship PS Aviation Aerospace Transportation Serv.  
*(Select one career pathway acronym to match industry sector)*

This program of Study is a formalized Tech Prep articulated pathway  Yes  No @ **Articulated Courses** # **A-G** % **Graduation Credit**

LEVELS	GRADE	ELA	MATH	SCIENCE OR SOCIAL STUDIES	CAREER TECHNICAL EDUCATION	Other Required Courses/ Recommended Electives	Additional Electives
<b>SECONDARY</b>	<b>9</b>	Eng 9	Algebra 1	Physical Science	Contemporary Study of Business @	Healthful Living PE	Visual/Performing Art
	<b>10</b>	Eng 10	Geometry	Biology World History	Economics of Business Management#	Foreign Language PE	
	<b>11</b>	Eng 11 or AP Eng or Bible as Literature	Algebra 2	Chemistry  US History/AP History	Economics of Business Management#	Foreign Language	
	<b>12</b>	Eng 12 or AP Eng	Trigonometry or Accounting or Statistics	Physics Civ/Econ AP Civ/Econ	International Business # (NG/HIP Program)	Foreign Language	

Perkins Act of 2006 §122(c)(1)(A), (B) & (D) defines as (summarized):

<b>POSTSECONDARY</b>	<b>Year 13</b>	BUS113 ENGL101	BUS105 or MATH125 or MATH140 ACCTG111 or ACCTG201	ECON101	BUS101@ CA103 or CA221 or CIS101	MGT101* or MGT105	Program Elective 3 units
	<b>Year 14</b>	ENGL102	BUS 105 or MATH125 or MATH140	PSCI101		BUS201 MGT115 MGT121 MGT212	Program Electives 9 units

## Occupations Relating to this Pathway

Occupations Requiring Associates or Certification Industry Training:	Occupations Requiring a Bachelor's Degree:	List Certificates/Credentials:
<ul style="list-style-type: none"> <li>➤ Adm Assistant</li> <li>➤ Executive Secretary</li> <li>➤ Personal Assistant</li> <li>➤ Project Technician</li> <li>➤ Project Manager</li> <li>➤ Department Manager</li> <li>➤ Supervisor</li> <li>➤ Small Business Owner/Manager</li> </ul>	<ul style="list-style-type: none"> <li>➤ Project Manager</li> <li>➤ Administrator/Community Rel</li> <li>➤ Public Relations Manager</li> <li>➤ Environmental Manager</li> <li>➤</li> </ul>	<ul style="list-style-type: none"> <li>➤ Management Cert - AVC</li> <li>➤ Small Business Management Cert - AVC</li> <li>➤ Program Mgmt Cert-CSUB</li> <li>➤ MOUS Certification</li> <li>➤ Project Management Certification</li> </ul>
	<b>Occupations Requiring a Post-Graduate Degree:</b>	
	<ul style="list-style-type: none"> <li>➤ Certified Public Accountant</li> <li>➤ Corporate Managers</li> <li>➤ Chief Executive Officers</li> <li>➤ Chief Operational Officers</li> <li>➤ Fortune 500 Companies</li> </ul>	

\* Build upon Tech Prep, career cluster/pathway/academy models

\* Create "seamless transition" from secondary to post-secondary education in a systemic manner

\* Prepare students for post-secondary success

- \* Align programs and instruction*
- \* Coordinate academic and CTE in progressive, non-duplicative programs and sequences of courses*
- \* May include opportunities for students to earn post-secondary credits (dual or concurrent enrollment)*
- \* Leading to industry-recognized credential or post-secondary degree (associate and/or baccalaureate)*
- \* May address current or emerging occupational opportunities*
- \* Must include not less than one district-funded (not ROP) CTE course at the secondary level (i.e., not all ROP courses)*